

INTER NATIONAL SCHOOL MANOSQUE



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INTER

11 Bilingual teaching: Chinese, English, French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish.

NATIONAL SCHOOL MANOSQUE



LYCÉE LES ISCLES
FROM NURSERY SCHOOL THROUGH TO SECONDARY

The International School of Manosque

The International School of Manosque is a French state school, but it has a number of exceptional features which make it unique. What makes this school so special?

- **One single school**, offering high quality education to children **between 3 and 18 years** old.
- It follows an **international curriculum** which leads to universally recognized high-school diploma giving entry to higher education.
- **Bilingual teaching** is provided in French and one of the following six languages: Chinese, English, German, Italian, Japanese and Spanish. New language sections are planned to be added in future years: Hindi, Portuguese, Russian and Korean.
- **Small classes** ensure that every pupil receives individual attention and support.



- From September 2008 the school will offer **intensive courses in French** and various section idioms, especially English and German, to all new pupils in the first seven weeks after their arrival, to facilitate their integration.
- **The study programme is flexible** enough to accommodate individual needs.
- With its 19 different nationalities, one of the key aspects of the school is **cultural diversity**.
- **Open-mindedness**, tolerance and the respect of different cultures and beliefs are therefore amongst its core values.
- **Over 50 teachers** in September 2008 most of whom are native speakers, who are very experienced and highly motivated.
- **New, environmentally sustainable, ergonomic buildings**, with a capacity of about 1000 students, in a pleasant and calm environment, will house the school starting with the primary section in September 2009, followed by the other sections in 2010.



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MANOSQUE

A unique international school

The International School in Manosque will first and foremost be accepting children whose parents work for the ITER project starting in September 2007. The school is also open to children from the region around Manosque who would like to follow an international curriculum. This school will be offering these children the possibility of high-level education ranging from nursery school to secondary school, with an internationally-recognised high-school diploma at the end.

Under the authority of the Academic departments belonging to the French Ministry of Education, bilingual teaching will be provided in French and in any of the ten languages available (Chinese, English, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian and Spanish). All children will have the opportunity to study in a first foreign language from Grade 3 (or CE2) and a second foreign language from Grade 7 (or Cinquième in the French system). Students will also be able to choose a third foreign language – as an option – from Grade 10 (or Seconde in the French system).

In addition to French culture, special focus will be placed on opening onto other cultures and educational systems. Teaching in the arts and cultures will help to develop open-mindedness, tolerance, respect of different values and beliefs.

The proximity of Les Iscles to the final International School site – financed and built under the responsibility of the Provence - Alpes - Côte d'Azur Regional Council – will contribute to the success of this unique intercultural project.

**«If you talk to a man in a language
he understands, that goes to his head.
If you talk to him in his language,
that goes to his heart.»**
Nelson Mandela

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In France, primary school education provided in the nursery schools (also known as pre-primary schools) and elementary schools is organised into three cycles. The first cycle corresponds to the first two years of nursery school. The second cycle includes the last year of nursery school and the first two years of primary school. The third cycle corresponds to the last three years of primary school.

PRIMARY SCHOOL EDUCATION



NURSERY AND PRIMARY SCHOOL TEACHING

The primary school curriculum represents the first 8 years of education, in Nursery and Primary schools.

First & Second YEARS OF NURSERY SCHOOL

Curriculum: 24 hours of classes a week (12 hours in the linguistic section chosen and 12 hours in French)

Third YEARS OF NURSERY SCHOOL, CP (PRIMARY CLASS), CE1 (FIRST YEAR OF PRIMARY SCHOOL)

Curriculum: Selected language, French/French as a foreign language, Citizenship and social life, Mathematics, Sciences, Art and music, Physical education. Reading and writing represent at least 2 hours a day.

CE2 (2nd YEAR OF PRIMARY SCHOOL), CM1 (1st YEAR OF MIDDLE SCHOOL), CM2 (2nd YEAR OF MIDDLE SCHOOL)

Curriculum: Selected language, French/French as a foreign language, History and Geography, Sciences (Biology and Technology), Art and music, Physical education, 1st foreign language (for children with a strong level in French and in their selected language).

The aim of the French as a foreign language courses is to give the pupils the level required to follow the classes given in French.

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NURSERY SCHOOL

Children can attend nursery school from the age of 3 in the special classes provided for them at Les Iscles. Teaching in nursery schools aims at developing their oral expression and providing them with the basic learning skills for writing.

Educational objectives

Learning is based on various principles:

- Creative aptitude through handicrafts and exercises in self-expression, language, music and dance,
- Sense of observation and logic,
- Artistic and cultural discovery.

Meals

At lunchtime, different meals are prepared by the school caterer and served to nursery children and primary school students up to the age of 10.



How can a child that doesn't speak French follow lessons taught in French?

By teaching French as a foreign language in ways adapted to each student so that he / she can follow the class without difficulty. These classes will be offered at all school levels (from nursery school to high school).



QUESTIONS/ANSWERS

My child was born in November 2004. Can he/she attend nursery school from September 2007?

Yes, your child will be accepted by the nursery school provided an exemption has been granted. All children with their third birthday between 1 September and 30 June of the school year can attend nursery school.

Is nursery school compulsory?

In France, there is no obligation to put your children in nursery school. Though it is not compulsory, most children regularly attend nursery school in France. However, children must be schooled from the age of 6 in primary school.

Can I register my child at the canteen?

All children enrolled at the International School may eat at the canteen. The cost of canteen meals is set by the Iscles Board of Directors (host school from 2007) for the pupils of junior high school and high school and by the Municipal Council for the pupils in nursery and primary school.

Is there a rest area in the International School?

The school has an area reserved for the youngest children where they can rest in the afternoon (generally during the first two years of nursery school).

Can my child only come to school in the mornings?

Yes, your child can go to school in the morning only.

Where can I get an enrolment form?

Regardless of the level of education (nursery, primary, junior high or secondary), enrolment forms can be collected from the educational advisor's office Monday to Friday, from 9 am to 5 pm at Les Iscles in Manosque.

PRIMARY SCHOOL

Bilingual teaching (50% French – 50% foreign language) is organised over a period of five years. To begin with, there is the **Cours Préparatoire** (CP), which lasts one year and corresponds to Grade 1. Next, there is the **Cours Élémentaire** (CE1 & CE2), which lasts two years and corresponds to Grade 2 and Grade 3. Finally, there is the **Cours Moyen** (CM1 & CM2), which also lasts two years and corresponds to Grade 4 and Grade 5.

Educational objectives

The educational objectives of primary schooling are:

- Perfecting writing and reading skills,
- Learning foreign languages,
- Developing reasoning and deduction skills (solving Maths problems, documentary research, visits, and so on),
- Developing artistic skills through Visual Arts and Music lessons or Drama, Cinema and Architecture,
- Improving group interaction skills, sharing citizen and work values.

OBJECTIVES	LEARN OR DO	TEACHING AIDS
To learn	Vocabulary Basic grammatical rules	Exercises & Games
To speak	Continuous language exchanges	In class: dynamism of different levels Out of class: natural communication between French and foreign students
To write	Grammar	Interesting reading material
To be bi-cultural	Knowledge of human realities from two viewpoints	Alternative use of two languages in curriculum subjects
To live in society	Learning about cultural references to consolidate social skills	Debates in class on societal topics
To express oneself	Developing artistic skills	Visual arts, Music, Drama, Cinema, Architecture

(A foreign language is studied from Grade 3)

QUESTIONS/ANSWERS

My child will turn 6 in October 2007. Can I enrol him/her in the first year of primary school?

Students are generally accepted into primary school in the school year from the age of 6. All children who turn 6 between 1 September and the 30 June of that school year can attend primary school provided an exemption has been granted. Exceptions can be made by the Principal (headmaster) upon request from the parents.

Are language tests compulsory before being accepted into primary school?

In certain cases, an aptitude test may be recommended to validate the language skills of the children in the chosen language. Such tests will serve to ensure that the children are capable of following the classes without difficulty, considering that 50% of all lessons will be taught in the foreign language chosen.

Can the second foreign language studied starting in Grade 3 be the mother tongue?

Yes, the second foreign language can be the child's mother tongue, on the basis of four hours of lessons per week.

Will classes be grouped together?

In 2007, children may be grouped into cycles. The first cycle will include children in the first two years of nursery school⁽¹⁾. The second cycle will include children in their last year of nursery school⁽²⁾ and children in their first and second year of primary school⁽³⁾. The third cycle will include children in their third, fourth and fifth year of primary school⁽⁴⁾. These classes will allow the children to grow in an intercultural environment while ensuring that the individual needs of each child are taken into account.

Will extra-curricular activities be provided?

Extra-curricular activities will be organised. Such activities will be defined according to the students' interest in subjects, parental requests, and available teacher skills. These activities may be Sports, Drama, Arts, Handicrafts, or Modern Technologies, and may involve cultural excursions in France and abroad.

Who runs the school canteen?

The school canteen (catering and supervision) at both the nursery school and the primary school is managed by the city of Manosque.

How will the teachers be appointed?

The teachers will be appointed by the Local Education Authority of Aix-Marseille on the basis of criteria set by the French Ministry of Education.

(1) «Petite section» and «Moyenne section» in French.
 (2) «Grande section» in French.
 (3) «Cours préparatoire» and «Cours élémentaire 1^{ère} année (CE1)» in French
 (4) «Cours élémentaire 2^e année (CE2)», «Cours moyen 1^{ère} année (CM1)» and «Cours moyen 2^e année (CM2)» in French.

Secondary education is organised into two cycles: **Junior High School (Collège)** and **High School (Lycée)**. Secondary education aims at developing interdisciplinary working methods.



JUNIOR HIGH SCHOOL teaching

(subject to change by the school Principal)

SUBJECTS	DURATION (PERIODS OF 45 mn)	TEACHING LANGUAGES
GRADE 6 (SIXIÈME)		
Language and Literature	5	Language of section chosen
French / French as a foreign language	5	French
Mathematics	4	Language of section chosen
History & Geography	4	Language of section chosen
Life and earth sciences	2	French
Technology	2	French
Second foreign language	3	
Visual Arts	1	French
Music	1	French
Physical Education	4	French/Language of section chosen
GRADE 7 (CINQUIÈME)		
Language and literature	5	Language of section chosen
French / French as a foreign language	5	French
Mathematics	4	Language of section chosen
History & Geography	4	Language of section chosen
Life and Earth Sciences	2	French
Physics & Chemistry	2	French
Technology	2	French
Visual Arts	1	French
Music	1	French
Physical Education	3	French/Language of section chosen
Second foreign language	3	
Option: Latin	2	
GRADE 8 (QUATRIÈME)		
Language and literature	5	Language of section chosen
French / French as a foreign language	5	French
Mathematics	4	Language of section chosen
History & Geography	4	Language of section chosen
Life and Earth Sciences	2	French
Physics & Chemistry	2	French
Technology	2	French
Visual Arts	1	French
Music	1	French
Physical Education	4	French
Second foreign language	3	French/Language of section chosen
Option: Latin	2	
GRADE 9 (TROISIÈME)		
Language and literature	5	Language of section chosen
French / French as a foreign language	5	French
Mathematics	4	Language of section chosen
History & Geography	4	Language of section chosen
Life and Earth Sciences	2	French
Physics & Chemistry	2	French
Technology	2	French
Visual Arts	1	French
Music	1	French
Physical Education	4	French/Language of section chosen
Second foreign language	3	
Option: Latin	2	

The aim of the French as a foreign language courses is to give the pupils the level required to follow the classes given in French.



QUESTIONS/ANSWERS

My child turns 11 in October 2007. Can I enrol him/her in Junior High School?

Students are generally accepted into Junior High School the year they turn 11 corresponding to the calendar year of enrolment. However, exceptions can be made by the Principal upon request from the parents.

Is a certificate issued at the end of Junior High School (Grade 9)?

Yes, the certificate issued at the end of Junior High School (Grade 9 or *troisième*) is a French nationally-recognised diploma known as the *brevet*. All core subjects (Mathematics, French, language 1, History-Geography) are validated by a final examination. The other subjects are validated all throughout the year.

Must my child have passed the Junior High School certificate to be able to attend High School?

All students sit The French Junior High School certificate (known as the *brevet*) which validates the end of the first cycle of secondary studies (Grade 6 to Grade 9). The diploma is recognized in most foreign countries. It is not taken into account when passing into the next class.

Can my child choose his/her mother tongue as a first language? (1)

Yes, the first language can be the child's mother tongue.

From Grade 7 (*cinquième*), can the second compulsory language be the mother tongue?

Yes, the second language that is compulsory from Grade 7 (*cinquième*) can be the child's mother tongue. It is possible to choose the mother tongue both as the first and second language (the first one starting as early as the second year of primary school Grade 3 (or *CE2*) as the second one chosen in Grade 7 (*cinquième*) in Junior High School).

(1) Referred to as the *première langue vivante* (LV1) in French
(2) Referred to as the *deuxième langue vivante* (LV2) in French

JUNIOR HIGH SCHOOL

The core subjects are: French, the mother tongue, History, Geography, Arts and Sciences (Biology, Physics, Chemistry, Mathematics and Technology). A second foreign language is compulsory from Grade 7 (*Cinquième*).

Transports

A school bus service is organised in the morning and evening, Monday to Friday (and Wednesday noon).

Bus lines run between Manosque and the neighbouring villages. For more information (the practical guide to school transport) please check the website: www.cg04.fr

There are also two school transport networks for children living on the outskirts. School transport service contact: (+33) 4 92 70 34 89

Contact:

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SENIOR HIGH SCHOOL

Senior high school teaching is organized over three years: Grade 10 (*Seconde*), Grade 11 (*Première*) and Grade 12 (*Terminale*). The final objective of this teaching cycle is to obtain a High School diploma (*baccalauréat*) with an "international" option OIB or dual national diploma Abibac (French-German studies).

The school curriculum is the same for all students in Grade 10 (*Seconde*), though they can choose extra subjects.

From Grade 10 (*Seconde*), students must specialise in one of the three areas:

- Literature-based studies (*baccalauréat L*),
- Economics and social sciences studies (*baccalauréat ES*),
- Science-based studies (*baccalauréat S*).

At the end of Grade 11, some subjects, such as French, will be validated at the end of the school year. These exams are in anticipation of the *baccalauréat*. The remaining subjects (international option) will be validated at the end of Grade 12 (*Terminale*). The diploma obtained at the end of the examination period is called the *baccalauréat* OIB.

The International OIB diploma is an equivalent of the French *baccalauréat* for which exams in Languages, Literature, History and Geography can be taken in a foreign language.

Transports

A school bus service is organised in the morning and evening, Monday to Friday (and Wednesday noon).

Bus lines run between Manosque and the neighbouring villages. For more information please check the website: www.cg04.fr

There are also two school transport networks for children living on the outskirts of Manosque. School transport service contact: (+33) 4 92 70 34 89

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QUESTIONS/ANSWERS

After having finished Grade 11 in the "Economics and Social Sciences" area, is it possible to change into the science-based area or literature-based area, and vice-versa?

Changing areas during the course of studies is subject to approval from the teachers committee and the school management.

Is the diploma obtained in France valid in the ITER parties countries?

Yes, insofar as the school curriculum will be harmonised by expert committees so that requirements are met for both the *baccalauréat* – international option (OIB) – and any equivalent high school diplomas in the ITER parties countries. The *baccalauréat* – international option (OIB) – is currently recognised by all European countries and numerous non-European countries.

Can a student with a foreign high-school diploma enrol in a university in the region of Aix-Marseille?

Yes, students can enrol in a regional university by providing the university with the appropriate application form.

How are the juries chosen for the *baccalauréat* examinations?

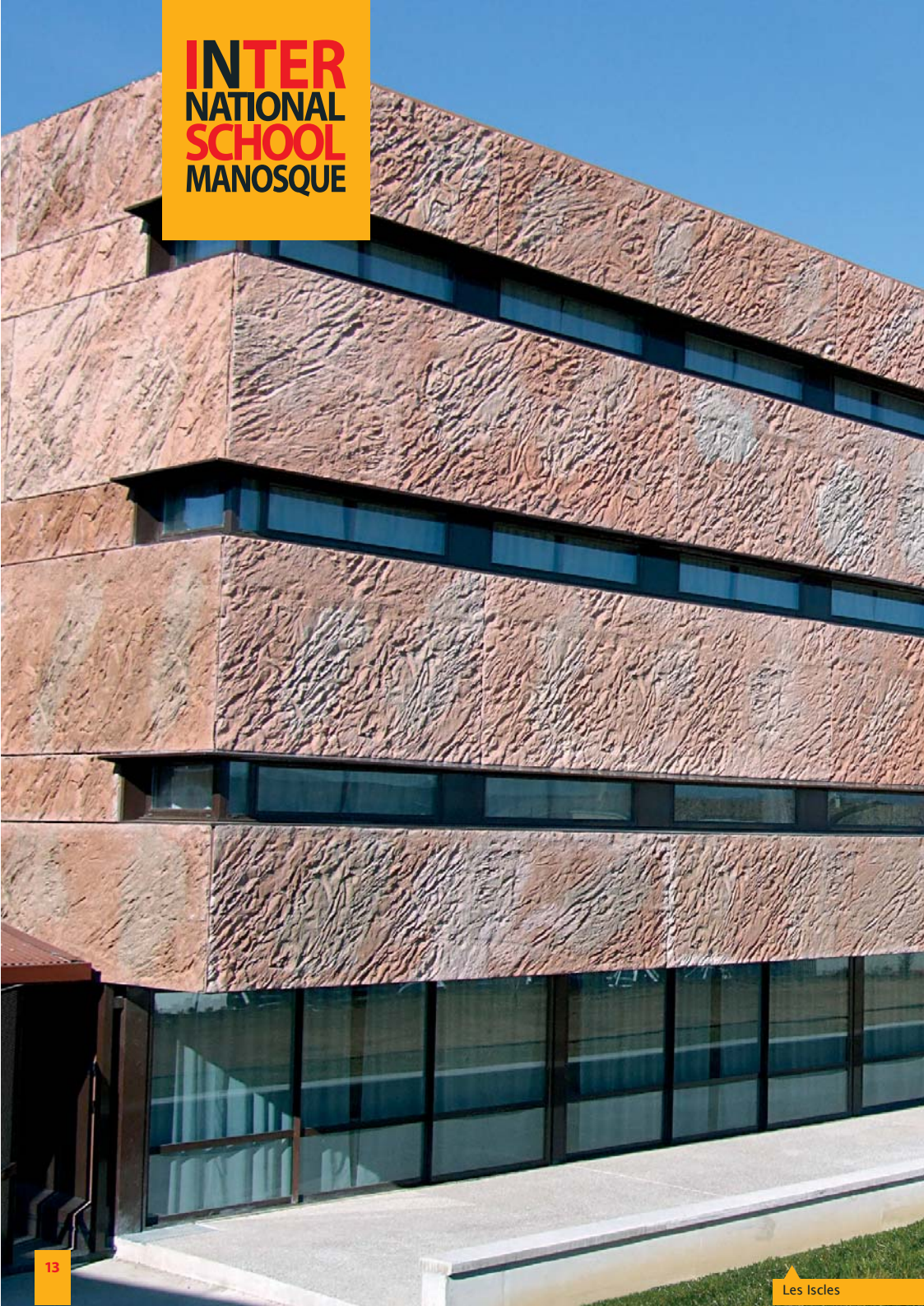
University professors preside over these juries, which are composed of high school teachers appointed by the chief education officer in Aix-Marseille. Foreign teachers may be part of these juries.

Who can we ask for advice on the most appropriate schooling choices for our children?

Educational advisors and psychologists working in the information & counselling centre at the International School will be happy to give you or your children advice on any subject.

Will the students' work be assessed on a regular basis?

Students will be assessed throughout their entire studies. Reports cards will be sent to families at least three times during the school year.



HIGH SCHOOL teaching

Timetable, subject to change depending on the school Director

COMMON SUBJECTS	DURATION (PERIODS OF 45 mn)	TEACHING LANGUAGE
GRADE 10 (SECONDE)		
Language & literature	6	Language of section chosen
French language & literature	4,5	French
Mathematics	4	French
Physics & Chemistry	3,5	French
Life & Earth Sciences	2	Language of section chosen
Economics & Social Sciences	2	French/Language of section chosen
History & Geography	4,5	French/Language of section chosen
First foreign language (LV1)	3	
Second foreign language(LV2)	2,5	
Physical education	2	French
Options (choose one subject only):		
Latin	3	
Third foreign language	2,5	
GRADE 11 (PREMIÈRE)		
LITERATURE-BASED STUDIES (Baccalauréat L)		
Language & Literature	6	Language of section chosen
French & Literature	6	French
History & Geography	4,5	French/Language of section chosen
Mathematics & Computing	2	French
Physics, Chemistry & Biology	1,5	French
Physical Education	2	French
First foreign language (LV1)	3	
Second foreign language (LV2)	3	
Supervised assignments	2	French/Language of section chosen
Options (choose one subject only):		
Latin	3	
Third foreign language	3	
Consolidated language	2	
Mathematics	3	French
ECONOMICS AND SOCIAL SCIENCES STUDIES (Baccalauréat ES)		
Language & Literature	6	Language of section chosen
French & Literature	4	French
History & Geography	4,5	French/Language of section chosen
Economics & Social Sciences	5	Language of section chosen
Mathematics	3	French
Physics, Chemistry & Biology	1,5	French
Physical Education	2	French
First foreign language (LV1)	2,5	
Second foreign language (LV2)	2	
Supervised assignments	2	French/Language of section chosen
Options (choose one subject only):		
Latin	3	
Mathematics	2	French
Economics & Social Sciences	2	Language of section chosen
SCIENTIFIC STUDIES (Baccalauréat S)		
Language & Literature	6	Language of section chosen
French & Literature	4	French
History & Geography	4,5	French/Language of section chosen
Mathematics	5	Language of section chosen
Physics & Chemistry	4,5	French
Life and Earth Sciences	4	French/Language of section chosen
Physical Education	2	French
First foreign language (LV1)	2	
Second foreign language (LV2)	2	
Supervised assignments	2	French/Language of section chosen
Option:		
Latin	3	

The aim of the French as a foreign language courses is to give the pupils the level required to follow the classes given in French.

COMMON SUBJECTS

DURATION PERIODS OF 45 min

TEACHING LANGUAGE

GRADE 12 (TERMINALE)

LITERATURE-BASED STUDIES (Baccalauréat L)

Language & Literature	6	Language of section chosen
Philosophy	8	French/Language of section chosen
French literature	4	French
History & Geography	5	French/Language of section chosen
Physical Education	2	French
First foreign language (LV1)	3	
Second foreign language (LV2)	2	
Options (choose one subject only):		
Latin	3	
Mathematics	3	French
Third foreign language	2	

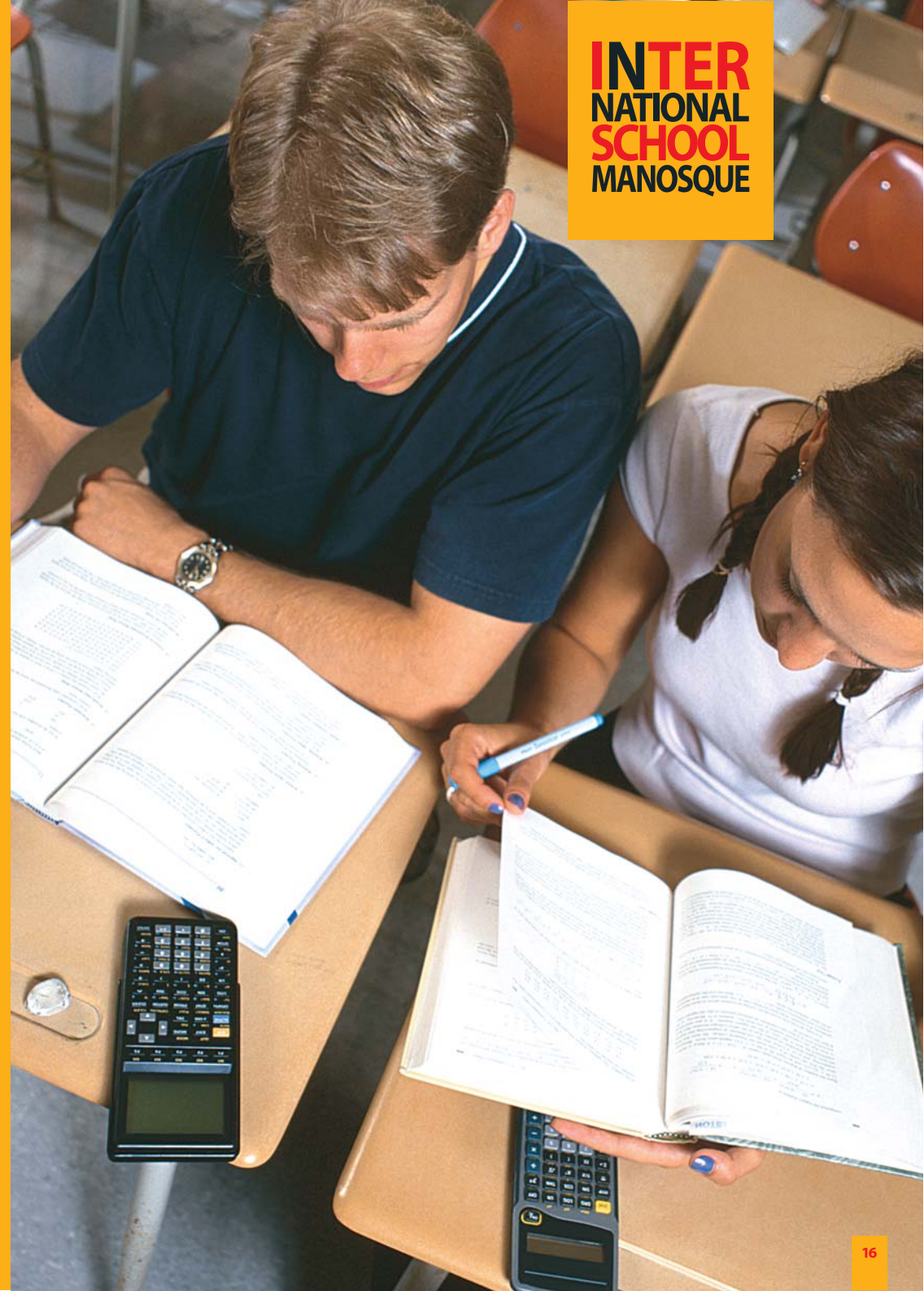
ECONOMICS AND SOCIAL SCIENCES STUDIES (Baccalauréat ES)

Philosophy	4	French/Language of section chosen
Language & Literature	6	Language of section chosen
Economics & Social Sciences	6	French/Language of section chosen
History & Geography	5	French/Language of section chosen
Mathematics	4	French
Physical education	2	French
First foreign language (LV1)	2	
Second foreign language (LV2)	2	
Options (choose one subject only):		
Mathematics	2	French
Economics & Social Sciences	2	French/Language of section chosen
Third foreign language	2	
Latin	3	

SCIENTIFIC STUDIES (Baccalauréat S)

Philosophy	3	French
Language & Literature	6	Language of section chosen
Mathematics	5,5	French
Physics & Chemistry	5	French
Life and Earth Sciences	3,5	Language of section chosen
History & Geography	5	French/Language of section chosen
Physical Education	2	French
First foreign language (LV1)	2	
Second foreign language (LV2)	2	
Options (choose one subject only):		
Mathematics	2	French
Physics & Chemistry	2	French
Life and Earth Sciences	2	French/Language of section chosen
Latin	3	

The aim of the French as a foreign language courses is to give the pupils the level required to follow the classes given in French.



LIFE AT SCHOOL

Assessment

(from Primary School through to the last year of High School)

The following information is provided in the school report card sent to families at the end of each term:

- The term average and the teacher's comments for each subject.

The term average is the average between the average mark obtained throughout the term and the end-of-term exam mark.

- The general term average, the advice of the teachers committee and these remarks.

The decision to pass or fail a student is made by the International School management in compliance with regulations issued by the French Ministry of Education. Students that do not meet the conditions required to move up to the next grade may be accepted to repeat their school year.



Athletics field of Les Iscles

Sports

Sports play an important role in the school curriculum and are designed as a complementary set of disciplines. The goal is to encourage children to develop their self-esteem and sense of accomplishment.

The school has chosen qualified teachers.

Disciplines:

- Physical education,
- Athletics,
- Swimming,
- Team sports,
- Gymnastics,
- School extra sports activities (Wednesday afternoons).

Parents

Parents, who so desire, may be welcomed by school representatives and may be asked to give their opinions on school matters during coordination meetings. Parents are represented on the school's Board of Directors.

A main educational advisor has been appointed, as well as coordinating teachers for each language section.

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www.ipm04.fr

Canteen

The canteen is open to all the children of the international school. Meals will be served to the children in Nusery and Primary school up to the age of ten. From the age of ten, the children will use a cafeteria.

School

From Monday to Friday. No school on Wednesday afternoons.



Sport room of Les Iscles



Documentation and information center

