

PROGRAMME ANNEE SCOLAIRE 2017/2018	
Classe/Class : GS	Section : English
Matière/Subject : Language skills and literacy	Langue d'enseignement/Teaching Language : English
Nom de l'enseignant/Teacher's Name: Ann Bouloré	Nombre d'heures hebdomadaires/Number of hours per week : 2 days.

**Présentation et objectifs du cours/Aims and objectives of the course :**

Revision and consolidation of phonic understanding . Improving writing skills and letter formation of lower case letters. Developing phonic skills to write cvc words and other simple words/sentences independently. Continuing the development of oral expression and increasingly varied vocabulary in order to aid independent writing.

**Harmonisation des pratiques pédagogiques et objectifs de formation et de certification/Harmonisation of educational methods and goals relating to exams:**

The children are following guidelines based on the English National Curriculum, which is closely linked to the French programmes of study. In English, however, lower case printing is used rather than cursive.

**Programme/Syllabus:**

Speaking using appropriate vocabulary  
Talking about events in the past, present or future  
Describing abstract ideas and describing their point of view  
Taking it in turns to speak  
Listening to the teacher and other children  
Listening to stories and poems  
Looking at a variety of books  
Repeating poems  
Retelling stories in their own words  
Ordering events chronologically  
Imaginary play  
Developing vocabulary for classroom objects and activities  
Using standard English  
Revising and consolidating phonic skills  
Developing skills in phonic blending to enable children to write CVC words independently  
Developing children's reading skills in English-according to individual progression.  
Working towards independent writing – labels/cloze activities/sentences with or without visual support

PROGRAMME ANNEE SCOLAIRE 2017/2018	
Classe/Class: GS	Section: English
Matière/ Subject: Numeracy	Langue d'enseignement/ Teaching language: English
Nom de l'enseignant/ Teacher's name: Ann Bouloré	Nombre d'heures hebdomadaires/ Number of hours per week: 2 days

**Présentation et objectifs du cours/ Aims and objectives of the course:**

To develop numeracy skills up to 30, orally and in written form, introducing the concepts of addition and subtraction, continuing to build knowledge of shapes, space, measurement, pattern and problem solving.

**Harmonisation des pratiques pédagogiques et objectifs de formation et de certification/Harmonisation of educational methods and goals relating to exams:**

The children are following guidelines based on the English National Curriculum, which is closely linked to the French programme of study.

## **Programme/ Syllabus**

Continuing basic numeracy, counting forwards and backwards  
Practising number rhymes and songs  
Revision and consolidation of “Writing and recognising numbers up to ten and beyond”  
Placing numbers on a number line  
Playing number games in pairs or small groups  
Developing estimation skills in number  
Sorting objects according to common characteristics  
Identifying 2 D shapes, e.g. circle, square, rectangle... Identifying shapes around us  
First steps in symmetry  
Time – recognising days of the week, months of the year and specific events.  
Identify and ordering images and objects according to size, e.g. big, bigger, biggest  
Creating and continuing simple and more complex patterns  
Solving problems orally using ideas of addition, subtraction and sharing, (division), either with or without using mathematical terminology  
Introduction to basic mathematical symbols  
Developing children’s understanding of number bonds to 10  
Starting to understand and create simple charts – beginning data handling

<b>PROGRAMME ANNEE SCOLAIRE 2017/2018</b>	
<b>Classe/ Class: GS</b>	<b>Section: English</b>
<b>Matière/ Subject: The world around us</b>	<b>Langue d’enseignement/ Teaching language: English</b>
<b>Nom de l’enseignant/ Teacher’s name: Ann Bouloré</b>	<b>Nombre d’heures hebdomadaires/ Number of hours per week: 2 days</b>

### **Présentation et objectifs du cours/ Aims and objectives of the course:**

To develop observation skills by studying plant and human growth, seasonal changes and properties of certain materials; to introduce the themes of health, hygiene, safety, forces and movement; to encourage children to describe what they observe.

### **Harmonisation des pratiques pédagogiques et objectifs de formation et de certification/Harmonisation of educational methods and goals relating to exams:**

The children are following guidelines based on the English National Curriculum, which is closely linked to the French programmes of study.

### **Programme/ Syllabus:**

Looking at the world around us, e.g. changes in the seasons  
Looking at opposites, e.g. light and dark, heavy and light, floating and sinking  
Using battery operated equipment. pocket torches, toys  
Plant and animal life and diversity  
Understanding the basic order of life stages for plants and animals  
Understanding that different species live in different environments  
Recognising different parts of the body  
Awareness of certain health and hygiene rules, e.g. healthy eating, washing hands  
Awareness of possible dangers in the street and in the home  
Describing a familiar place in simple terms, e.g. classroom, school  
Describing less familiar places, e.g. lake, woods, farm  
Discovering how things are made/where things come from  
Using construction toys

\*Children will also be discussing personal and social health topics including friendship, kindness, empathy, dealing with varying emotions etc

<b>PROGRAMME ANNEE SCOLAIRE 2017/2018</b>	
<b>Classe/ Class: GS</b>	<b>Section: English</b>
<b>Matière/ Subject: Creative Development</b>	<b>Langue d'enseignement/ Teaching language: English</b>
<b>Nom de l'enseignant/ Teacher's name: Ann Bouloré</b>	<b>Nombre d'heures hebdomadaires/ Number of hours per week: 2 days</b>

**Présentation et objectifs du cours/ Aims and objectives of the course:**

To provide opportunities for children to express themselves artistically, through art, music and movement; introducing a wider range of materials and equipment; learning to compare their work with others and to work individually and collaboratively.

**Harmonisation des pratiques pédagogiques et objectifs de formation et de certification/Harmonisation of educational methods and goals relating to exams:**

The children are following guidelines based on the English National Curriculum, which is closely linked to the French programmes of study.

**Programme/ Syllabus:**

Producing work using a variety of media, e.g. painting, drawing, collage, colouring using crayons, pens and pencils  
 Choosing tools and media for a particular task  
 Developing greater hand control  
 Recognising and using colours, including colour mixing  
 Using scissors safely  
 Identify similarities/differences between two pieces of art, e.g. a pupil's piece and that of an artist  
 Talking about what they are doing and feeling  
 Working towards a group project  
 Creating two and three-dimensional art  
 Using modelling dough  
 Singing a variety of songs, some with movement  
 Playing musical instruments, developing rhythm  
 Gaining awareness of pitch, rhythm and melody  
 Listening to music from different styles and cultures to evoke feelings and moods  
 Sharing ideas in group activities  
 Moving, running, jumping and throwing in different ways  
 Exploring balance in movement  
 Dancing to music, following the teacher  
 Using the parachute  
 Playing games  
 Learning to accept defeat and success  
 Throwing and catching objects  
 Playing in teams