

PROGRAMME ANNEE SCOLAIRE 2017/2018	
Classe/Class : CE1	Section : English
Matière/Subject : English	Langue d'enseignement/Teaching Language : English
Nom de l'enseignant/Teacher's Name: Ann Bouloré, Sue Maas	Nombre d'heures hebdomadaires/Number of hours per week : Approx. 4½ hours

Présentation et objectifs du cours/Aims and objectives of the course :

Developing reading and writing skills, beginning the basics of English grammar, (punctuation, conjugating verbs), and developing a greater understanding of spelling patterns.

Harmonisation des pratiques pédagogiques et objectifs de formation et de certification/Harmonisation of educational methods and goals relating to exams:

There are no formal exams at this level. The children follow guidelines based on the English National Curriculum, which is closely linked to the French programmes of study.

Programme/Syllabus:

Sharing ideas and taking part in class discussions
 Reading out loud in a group
 Talking about pictures, books, events and experiences
 Reading and comprehension of stories and poems
 Writing sentences and short stories
 Reading factual texts
 Writing lists, letters, instructions and short poems
 Writing simple sentences
 Using full stops and capital letters
 Recognising and using nouns and pronouns, including collective nouns
 Recognising and using verbs in the present and past tense
 Recognising and using adjectives
 Understanding the meaning of 1st, 2nd and 3rd person forms
 Recognising and using homophones, plurals of nouns, word families, compound words and connectives
 Developing vocabulary from the reading scheme

Programmation Annuelle/Year Plan:

<u>Autumn term</u>	<u>Vocabulary</u>	<u>Grammar</u>	<u>Writing</u>	<u>Reading/Literature</u>
	Phonics 'ee'	Sentences	'ee' poem Queen/King for the day	Oxford Reading Tree (ORT)
	Phonics 'oo'			ORT 'The Wobbly Tooth'
	Phonics 'ar'	Common nouns Proper nouns		ORT 'Dave and the Tooth Fairy'
	Phonics 'or'	Indefinite articles 'a' or 'an'	Writing a verse of a poem	ORT
	Phonics 'a-e'	Days and months		ORT
	Phonics 'i-e'	Plural and singular Dictionary skills		ORT
	Phonics 'o-e'			
	Phonics 'u-e'	Adjectives		ORT 'The Enormous Crocodile'

	Phonics 'ue'		Writing recipes	ORT
	Phonics 'ai'	Verbs		ORT
	Phonics 'oa'	Signs and instructions		ORT
	Phonics 'ir'		Christmas letters and poems	ORT Christmas stories
	Phonics 'ou'	Dictionary skills		ORT
	Phonics 'ea'			ORT

<u>Spring term</u>	<u>Vocabulary</u>	<u>Grammar</u>	<u>Writing</u>	<u>Reading/Literature</u>
	Phonics 'ay'	Verb tenses, past, present and future	New Year's Resolutions	ORT
	Phonics 'ur'		Sound poems	ORT Poem 'sounds and senses'
	Phonics 'aw'		Performance poem	ORT
	Phonics 'oi'	Alphabet and dictionary work		ORT
	Phonics 'er'			ORT
	Phonics 'all'	Question words		ORT
	Phonics 'al'	Writing questions		ORT
	Phonics 'ea'	Fact and fiction		ORT 'The Hodgeheg'
	Phonics 'ow'		Recipe writing	ORT
	Phonics 'igh'	Punctuation	Easter poetry	ORT
	Phonics 'a' as 'ar'		Writing instructions	ORT
	Phonics 'o' as 'u'	Dictionary skills		ORT
	Phonics 'y'			

<u>Summer term</u>	<u>Vocabulary</u>	<u>Grammar</u>	<u>Writing</u>	<u>Reading/Literature</u>
	Phonics 'ow'	Revise nouns and plurals	Story writing	ORT 'Willie the Wizard'
	Phonics 'ew'			ORT
	Phonics 'oy'			ORT
	Phonics 'ew' as 'u'	Revise verb tenses		

Phonics 'oy'	Revise adjectives		
Phonics 'au' as 'or'			ORT
School trip to Le Lavondou			
Phonics 'i'	Interesting sentences	Re-writing myths, creating cartoon strips	ORT Myths and legends
Phonics 'ear'	Dictionary skills		ORT
Phonics 'air'	Revise punctuation	Creative writing	ORT
Phonics 'ou' as 'u'			ORT

PROGRAMME ANNEE SCOLAIRE 2017/2018	
Classe/ Class CE1	Section: English
Matière/ Subject: Maths	Langue d'enseignement/ Teaching language: English
Nom de l'enseignant/ Teacher's names: Ann Bouloré, Sue Maas	Nombre d'heures hebdomadaires: Number of hours per week: approx. 3 hours

Présentation et objectifs du cours/ Aims and objectives of the course:

To develop numeracy skills up to 1000, carrying out calculations, (addition, subtraction, multiplication; introducing fractions, measurement, (length, weight, time), shapes, (including recognising right angles, two and three-dimensional); problem solving.

Harmonisation des pratiques pédagogiques et objectives de formation et de certification/Harmonisation of educational methods and goals relating to exams:

There are no formal exams at this level. The children follow guidelines based on the English National Curriculum, which is closely linked to the French programmes of study.

Programme/ Syllabus:

Recognising and using numbers up to 1000
 Sorting into sets
 Counting in 10's, 100's
 Understanding odd and even numbers
 Recognising numbers in words and numbers
 Using hundreds, tens and units
 Carrying out calculations, (addition, subtraction, multiplication)
 Mental arithmetic
 Introducing fractions
 Recognising two and three-dimensional shapes, (including knowing right angles)
 Creating two and three-dimensional shapes
 Measurement of length, weight, money and time
 Recognise symmetry
 Create and use grids
 Problem solving – finding the appropriate operations, e.g. addition, subtraction, multiplication
 Present work in verbal and written form

<u>Autumn term</u>	<u>Numbers and calculations</u>	<u>Geometry</u>	<u>Size and measurement</u>	<u>Data handling</u>
	Place value of digits Recognising numbers as words and digits			
	Odd and even numbers			
	Counting beyond 100 Number bonds to 10, 20 and 100			

	Mental maths			
		2D shape Symmetry		
	Multiplication by 2, 5 and 10			
	Division by 2, 5 and 10			
			Fractions recognising halves and quarters	
			Fractions understand the numerator and the denominator	
			Measurement – length accurately measure and draw lines	
			Measurement- time Read hour, half and quarter hour	
				Data handling- use Venn or Carroll diagrams
	Problem solving Christmas calculations	Christmas symmetry	Christmas measuring	Christmas data
	Assessment and consolidation Christmas problem solving activities	Assessment and consolidation Christmas activities	Assessment and consolidation Christmas activities	Assessment and consolidation Christmas activities

<u>Spring term</u>	<u>Numbers and calculations</u>	<u>Geometry</u>	<u>Size and measurement</u>	<u>Data handling</u>
	Ordering numbers Estimating and rounding			
	Adding three or more numbers			
	Doubling and halving			
		3D shapes		
		Position and direction		
	Subtraction using larger numbers			
	Multiplication Times tables			
			Measurement - mass	
			Measurement - mass	
			Measurement time	
				Data handling Pictograms and bar charts
	Mental maths Problem solving			

	Revision and consolidation	Revision and consolidation	Revision and consolidation	Revision and consolidation
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<u>Summer term</u>	<u>Numbers and calculations</u>	<u>Geometry</u>	<u>Size and measurement</u>	<u>Data handling</u>
	Place value of digits			
	Odd and even numbers			
		Recognise and name 2D shapes		
	Addition and subtraction of 2 and 3 digit numbers, both mentally and in written form			
			Read and write fractions	
			Begin to recognise equivalent fractions	
		Use a set square to measure and draw right angles		
				Use tally charts, frequency tables Create and interpret different charts
	Derive and recall multiplication facts for the 2,3,4,5,6 and 10 times tables			
			Solve problems relating to measurement of time, length and mass	
	Revision Assessment and consolidation	Revision Assessment and consolidation	Revision Assessment and consolidation	Revision Assessment and consolidation

PROGRAMME ANNEE SCOLAIRE 2017/2018	
Classe/ Class: CE1	Section: English
Matière/ Subject: Science	Langue d'enseignement/ Teaching language: English
Nom de l'enseignant/ Teacher's names: Ann Bouloré, Sue Maas	Nombre d'heures hebdomadaires/ Number of hours per week: approx 1 hour

Présentation et objectifs du cours/ Aims and objectives of the course:

To develop an awareness of life processes and living things, e.g. life cycles, habitats, the human body, personal safety; to understand basic electrical circuits; to study temperature, learning to read a thermometer.

Harmonisation des pratiques pédagogiques et objectives de formation et de certification/Harmonisation of educational methods and goals relating to exams:

There are no formal exams at this level. The children follow guidelines based on the English National Curriculum, which is closely linked to the French programmes of study.

Programme/ Syllabus:

Investigate the human body, in particular teeth.
Light and Shadow, including a study of the earth's position related to the sun, night and day, and transparent and opaque materials.
Rocks and soils, including a study of materials, and the Earth's crust
How plants grow, including a study of the food chain and the function of leaves.

PROGRAMME ANNEE SCOLAIRE 2017/2018	
Classe/ Class: CE1	Section: English
Matière/ Subject: Humanities	Langue d'enseignement/ Teaching language: English
Nom de l'enseignant/ Teacher's names: Ann Bouloré, Sue Maas	Nombre d'heures hebdomadaires/ Number of hours per week: approx 1 hour

Présentation et objectifs du cours/ Aims and objectives of the course:

To develop the skills of comparing and contrasting, (historical periods, geographical features); using various resources to help in research; interpreting and presenting information in a variety of ways.

Harmonisation des pratiques pédagogiques et objectives de formation et de certification/Harmonisation of educational methods and goals relating to exams:

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Programme/ Syllabus:

Develop an understanding of the chronology of events using time lines and time measurement
Study the history of The Ancient Egyptians
Study the history of the Ancient Greeks, including myths and legends
Examine social, cultural and religious differences between the past and the present, making links between events, and discovering the reasons for and results of certain events.
Develop map-reading skills, including using globes and aerial photographs
Examine contrasting locations with different climates to Europe.

PROGRAMME ANNEE SCOLAIRE 2017/2018	
Classe/ Class: CE1	Section: English
Matière/ Subject: The Arts and Physical Education	Langue d'enseignement/ Teaching language: English
Nom de l'enseignant/ Teacher's names: Ann Bouloré, Sue Maas	Nombre d'heures hebdomadaires/ Number of hours per week: approx. 1 hour

Présentation et objectifs du cours/ Aims and objectives of the course:

To develop artistic expression, through art, music and movement, working individually and with other children; to encourage observation and evaluation of their own, other children's and famous artist's work; to develop greater control over their movements, e.g. variation in speed, direction and level in sport, breathing when singing, pencil and brush control when painting or drawing.

Harmonisation des pratiques pédagogiques et objectives de formation et de certification/Harmonisation of educational methods and goals relating to exams:

There are no formal exams at this level. The children follow guidelines based on the English National Curriculum, which is closely linked to the French programmes of study.

Programme/ Syllabus:

Art:

- Develop ideas through observation, research and personal experience
- Develop skills using a variety of materials and tools
- Examine colour, pattern and texture, working in two and three-dimensions
- Study work by famous artists, placing them in historical context
- Assess their own and other's work leading to development of ideas and skills

Music:

- Sing a variety of songs, both in unison and parts
- Rehearse in order to perform
- Play percussion instruments, improvising, composing, in groups and individually
- Listen to music, gaining awareness of pitch, rhythm and historical context
- Use symbols to record music

Physical Education:

- Create and perform dances using a variety of movement patterns, responding to a range of stimuli
- Play simple hitting/fielding type games using simple tactics for attacking and defending
- Develop skills both on and off apparatus, performing fluent sequences, including variations in speed, level and direction

Programmation Annuelle/Year Plan:

<u>Autumn term</u>	<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Art/Music</u>	<u>Physical Education</u>
	Teeth		Local study	Practice, rehearse and present performances with an awareness of the audience. Doodle patterns Observational art using pastels	Team games including invasion games.
		Ancient Egypt	Egypt	Singing 2 and 4-part songs	Dance
				Christmas songs Christmas art activities	

<u>Spring term</u>	<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Art/Music</u>	<u>Sport</u>
	Rocks and soils		Atlas skills – the continents	Perspective and Symmetry	Hitting, striking and fielding games
	Light and shadow		Local study	Observational art	Gymnastics

<u>Summer term</u>	<u>Science and Technology</u>	<u>History</u>	<u>Geography</u>	<u>Art/Music</u>	<u>Sport</u>
		Ancient Greece	Greece Climate	Listen to music, gaining awareness of pitch, rhythm and historical context.	Athletics and Rounders

There may be changes in the order of the planning given above due to outside influences and timetabling.